

**FORM 13: SUBMISSION
ON AN APPLICATION FOR RESOURCE CONSENT
UNDER SECTION 96
OF THE RESOURCE MANAGEMENT ACT 1991**

Office
Use Only



PART A: DESCRIPTION OF APPLICATION


CONSENT NUMBER: WCRC: RC-2023-0046 GDC: LUN3154/23	APPLICANT: TIGA MINERALS AND METALS LTD
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DESCRIPTION OF PROPOSED ACTIVITY:
Establish and operate a mineral sands mine, including construction of associated infrastructure.

LOCATION:
Barrytown Flats, west of State Highway 6 (Coast Road), 9km south of Punakaiki township and 36km north of Greymouth.

PART B: SUBMITTER DETAILS

Full name/s	Barrytown School Board of Trustees		
Postal address	[REDACTED]		
I am the owner/occupier (delete one) of the following property:	Barrytown School is a Crown Entity		
Primary contact person/s	Terena Dunn, Presiding Member		
Email address	[REDACTED]		
Phone number/s	Home:	[REDACTED]	Business:
	Mobile:	[REDACTED]	Fax:

Signature of the submitter (or person authorised to sign on behalf of the submitter)	Date:
<p>:</p> 	12 October 2023
Name (BLOCK CAPITALS):	
TERENA DUNN	

If this is a joint submission by 2 or more individuals, each individual's signature is required. A signature is not required if you make your submission by electronic means.

(tick one)

I/we **support** the application numbers indicated by a tick on the back of this form

I/we **oppose** the application

I/we **neither support nor oppose** the application

(tick one)

I/we **wish to be heard** in support of my/our submission.

I/we **DO NOT wish to be heard** and hereby make my/our submission in writing only.

If you wish to be heard, and others make a similar submission would you consider making a joint case with them at any hearing

 Yes

No

If you indicated you wish to be heard, you will be sent a copy of the S.42A Officer's Report and a copy of the Decision once it is released. Please indicate below which format you would like to receive these documents in:

Electronic (CD) copy

Hard (paper) copy

I/we **have** served a copy of my/our submission on the Applicant as per Section 96(6)(b) of the RMA

Yes

The specific parts of the application that my submission relates to are: (give details)

- Consent Application
- Traffic Management
- Dust Management and Mitigation WCRC Discharge Permit
- Noise Management GDC Land Use Consent

My/our submission is that: (include whether you support or oppose the application or specific parts of it; whether you are neutral regarding the application or specific parts of it; and the reasons for your views).

The submission from Barrytown School Board is a Neutral submission.

I/we seek the following decision from the Local Authority:(give precise details)

Please refer to comments and information within the body of the submission

I am not* a trade competitor for the purposes of section 308B of the Resource Management Act 1991. *Select one.

*Delete this paragraph if you are not a trade competitor.

†Select one.

I request/ pursuant to section 100A of the Act, that you delegate your functions, powers, and duties to hear and decide the application to 1 or more hearings commissioners who are not members of the local authority.
*select one.

Important information – Please read carefully.

Public information

The information you provide is public information. It is used to help process a resource consent application and assess the impact of an activity on the environment and other people.

Your information is held and administered by the West Coast Regional Council and Grey District Council in accordance with the Local Government Official Information and Meetings Act 1987 and the Privacy Act 1993. This means that your information may be disclosed to other people who request it in accordance with the terms of these Acts. It is therefore important you let us know if your form includes any information you consider should not be disclosed.

West Coast Regional Council

388 Main South Road, Paroa, Greymouth 7805
PO Box 66, Greymouth 7840
Telephone (03) 768 0466
Toll Free 0508 800 118
Facsimile (03) 768 7133
Email info@wcr.govt.nz
Website www.wcr.govt.nz

Grey District Council

105 Tainui Street
PO Box 382 Greymouth,
7840
planning@greycoc.govt.nz
03 769 8600

Note to submitter

If you are making a submission to the Environmental Protection Authority, you should use form 16B.

The closing date for serving submissions on the consent authority is the 20th working day after the date on which public or limited notification is given. If the application is subject to limited notification, the consent authority may adopt an earlier closing date for submissions once the consent authority receives responses from all affected persons.

You must serve a copy of your submission on the applicant as soon as is reasonably practicable after you have served your submission on the consent authority.

If you are a trade competitor, your right to make a submission may be limited by the trade competition provisions in Part 11A of the Resource Management Act 1991.

If you make a request under section 100A of the Resource Management Act 1991, you must do so in writing no later than 5 working days after the close of submissions and you may be liable to meet or contribute to the costs of the hearings commissioner or commissioners. You may not make a request under section 100A of the Resource Management Act 1991 in relation to an application for a coastal permit to carry out an activity that a regional coastal plan describes as a restricted coastal activity.

Please note that your submission (or part of your submission) may be struck out if the authority is satisfied that at least 1 of the following applies to the submission (or part of the submission):

- it is frivolous or vexatious:
- it discloses no reasonable or relevant case:
- it would be an abuse of the hearing process to allow the submission (or the part) to be taken further:
- it contains offensive language:
- it is supported only by material that purports to be independent expert evidence, but has been prepared by a person who is not independent or who does not have sufficient specialised knowledge or skill to give expert advice on the matter.

BARRYTOWN SCHOOL



Phone: [redacted]

Email: [redacted]

Principal:
Chairperson

phone: [redacted]
phone: [redacted]

Commissioners
Grey District Council
West Coast Regional Council

**APPLICATION: TIGA Minerals and Metals Ltd for resource consents.
WCRC: RC-2023-0046 GDC: LUN3154/23**

1. BARRYTOWN SCHOOL BOARD OF TRUSTEES:

- 1.1 This submission is made by the Board of Trustees of the Barrytown School. [hereafter referred to as "the BOT" or "the Board".]
- 1.2 The Board of Trustees are the legally elected representatives of the Barrytown School Community.
- 1.3 The Board is elected on a triennial basis.
- 1.4 The Board of Trustees has the legal responsibility to ensure the schools governance is meet in terms of The Education and Training Act 2020. The Act requires Boards to:
 - 1.4.1 ensure school governance is underpinned by Te Tiriti o Waitangi and relevant student rights,
 - 1.4.2 ensures the board has a wide range of objectives so that educational achievement is no longer the only primary objective.
 - 1.4.3 Educational achievement while important is one of four primary objectives, the board must also ensure the physical and emotional safety of students and staff, that the Board's policies are inclusive and cater for students with differing needs and that the Board gives effect to Te Tiriti o Waitangi.
 - 1.4.4 The Board must ensure school governance has a focus on what matters most for learners and their whānau.
- 1.5 Barrytown School (Te Kura o te Pakiroa) is Full Primary School within the State School system and caters for students from years 1-8 inclusive. The School No is 3290.
- 1.6 Barrytown School is a Crown Entity.
- 1.7 The Board is responsible to ensure that the school provides an excellent and safe learning environment for all tamariki who are enrolled at the school, and that the learning environment is conducive to ensuring high quality educational outcomes are achieved by all learners.

- 1.8 The Barrytown School Board of Trustees is neither for nor against the application that has been lodged by the applicants
- 1.9 The submission from Barrytown School Board is a Neutral submission.**
- 1.10 The Board has however identified some positives and challenges associated with this resource consent application which they would like the hearing to take cognisance of during the Hearing process.
- 1.11 The Board would also wish to be heard at the Hearing and to be able to respond to questions related to this submissions that pertain to providing a quality educational environment within the community the school serves.
- 1.12 The Board will not be represented by Legal Counsel if it was provided the opportunity to present at the Hearing.

2. TRAFFIC MANAGEMENT:

- 2.1 Children attend the school from within the catchment area of Punakaiki in the north to Rapahoe in the South.
- 2.2 Some students from further south than Rapahoe are transported daily by caregiver/ whānau.
- 2.3 Barrytown School is not zoned and therefore has students who come from as far south as Rutherglen and in the northern direction just south of the Fox River.
- 2.4 Students travelling further south than Runanga to attend Barrytown School are transported daily by caregiver/whānau.
- 2.5 66 % of the student attending Barrytown School are transported to the school daily by School Bus.
- 2.6 The Board has concerns related to the traffic management around the time that school bus operates within the catchment area especially between the times of 8:00 – 9:00 am in the mornings and 2:45 – 4:00 pm in the afternoon.
- 2.7 Barrytown School's population caters for children from Year1-8 in the education system [5-13year olds].
- 2.8 The Board is fully aware of the significant and wide developmental range of students within the school population and children's road sense and traffic awareness especially in the early years.
- 2.9 The Board would like to see some form of traffic management implemented especially during the designated hours that would ensure the safety of the school population.
- 2.10 The Board would also be seeking an absolute assurance from the Applicants that there would be no trucking operations undertaken on Cargill Road for the duration of the approved consent and any subsequent applications that may be lodged by the Applicants in relation to this or any other mining application(s) that TIGA Minerals and Metals Ltd may seek now or in the future.
- 2.11 The Board is aware that a significant number of trucks will be required to travel the highway and is aware that the utilisation of air brakes could be disruptive to classroom teaching and children's learning. The Board would request that there be a limitation on the utilisation of airbrakes on all trucks on the main highway near Cargill Road

3. DUST MONITORING AND MITIGATION: [WCRC Discharge Permit]

3.1 The Board provides a smoke free and clear air school environment for staff who are employed and students who are engaged in learning at the school.

3.2 The Board provides a school swimming pool that is a vital resource as part of the school's learning curriculum. The swimming pool is uncovered.

3.3 The school takes great pride to ensure the pristine condition of the facility for the children and users.

3.4 Given that there are very limited recreational facilities in our small community for both children and whānau, the Board makes the school swimming pool available to families over the summer months from October through to March. The facility is highly valued by the community and is well used and supported.

3.5 The Board would be extremely concerned if dust caused because of any aspect the mining operations were to affect the quality of this important resource for both student learning, and community recreation were to be affected in any way.

3.6 The students attending the school undertake much of the creative and structured learning in environments outside of the classroom buildings. The Board would be concerned if dust resulting from any aspect of the mining operations were to limit the availability of this important part of the children's learning.

3.7 The Board would request that the Applicants provide some form of air monitoring equipment be installed near the school to monitor any such deviations.

4. NOISE MONITORING: [GDC Land Use Consent]

4.1 In any school environment children 's learning is accompanied by the presence of quality interactions between children in groups and with their respective teachers.

4.2 At Barrytown School the school population is lucky to be able to undertake a considerable amount of learning outside of the classroom. Children can explore and engage their minds in learning processes that encourages exploration, critical thinking and creativity in a natural learning environment.

4.3 The Board would be concerned if noise levels and /or vibrations created by any aspects of the mining operation were to impact on the children's learning and their educational development.

4.4 The Board would request that if consent is granted that noise and /or vibration monitoring equipment in relation to current and future mining operations, be installed near the school to ensure that challenges are easily identified and readily mitigated.

5. STUDENT AND STAFF WELLBEING & HEALTH AND SAFETY:

5.1 Children at Barrytown School can learn, develop and grow in an education environment that ensures a strong emphasis on the children's wellbeing and Health and safety.

5.2 The children at Barrytown school are not subjected to many of the pressure and distractions that learners in more urban environments across New Zealand experience.

5.3 The families of children attending the school have come to this community because of the distinct qualities that the school provides for its students and the wider community.

5.4 The Board acknowledges that people are living in a changing world. However, the Board would be disappointed to observe that because of the mining operations any negative aspects associated with the mine resulted in families or staff leaving the community.

5.5 Boards of Trustees across the country struggle to get highly qualified and valued teachers and associated support staff. Isolated Rural schools such as Barrytown are more vulnerable than many other schools across the motu in this regard.

5.6 The Board would be extremely disappointed should the mining operations have a negative impact on the number of students attending the school and the subsequent reduction in staffing that schools are subjected too as result of such student population changes.

5.7 The Board would seek to establish a strong working and collaborative relationship with TIGA Minerals and Metals Ltd to ensure that there was a very open and constructive line of communication with senior management and the school's governance. Should an application be granted the Board would value the support of the Commissioners to recommend that such a relationship be established and implemented.

6. OUR LEARNING ENVIRONMENT:

6.1 The West Coast in general and the Barrytown area specifically offers a wonderful natural learning environment for all our learners.

6.2 The school values the principles of conservation and respect for our natural environment. Learners are taught how different aspects of their lives can be undertaken in a positive way working and supporting the environment and the community in which they live.

6.3 The Board would sincerely hope that the values of Barrytown School would continue to be enforced. We would be seeking to continue to achieve that children learn and appreciate that just as farming, horticulture and other industries operate in a collaborative and sustainable nature with the environment and the community they live in, mining could also demonstrate the same values.

6.4 The Board would be extremely disappointed if the approval of the application had the potential to destroy the student's local habitat, the beach, the creeks or contaminate the soil or result in a decline in the water quality of this pristine part of our planet.

6.5 Children at Barrytown School have a unique opportunity to learn in an environment that provides them with amazing opportunities to experience a pedagogy that encourages and enhances exploration, creativity and critical thinking.

6.6 The Board would be extremely disappointed if these important qualities were lost as result of changes that occurred in our community because of an operation that was not implemented with close monitoring and adherence to community wishes and agreed and approved outcomes.

7. APPLICATION HEARING:

7.1 The Board would wish to be heard at the Hearing and to be able to respond to questions or submissions that pertain to providing a quality educational environment within the local community that the Barrytown School serves.

7.2 The Board will not be represented by Legal Counsel if it was provided the opportunity to present at the Hearing.

8 BARRYTOWN SCHOOL BOARD:

8.1 The Barrytown School Board comprises:

- Terena Dunn – Presiding Member
- Andrew Beaumont - Deputy Presiding Member
- Hanne Greenhalgh - Parent Representative
- Damian Briggs – Parent Representative
- Tara Peneha - Parent Representative
- Rachael Whyte – Principal
- Murray Roberts – Appointed Member
- Marie Elder – Secretary (BoT Employee)

Terena Dunn
Chairperson
Barrytown School

12 October 2023